

编者的话

自 2009 年 11 月国家汉办推出新汉语水平考试（HSK）以来，新 HSK 在海内外受到了广泛的欢迎。

如何在考试之前的有限时间内，经过强化训练，提高考试能力，使自己现有的汉语水平充分发挥出来，取得理想的考试成绩，这是许多考生面临的问题。

目前图书市场上可见的新 HSK 真题集以及各种模拟试题集，给考生们提供了丰富的学习资料。然而，对于自学者来说，光做习题似乎仍感不够。对多项选择题，做对了是不是真懂了，做错了为什么错，光靠做题是得不到解答的。对书写、口试等需要考生自己提供答案的主观题和考试，考生更是感到难以把握。考生迫切需要有针对性的指导。

同时，不少教学机构纷纷开设新 HSK 课程，各类考前辅导班也应运而生，这给了考生们很多直接的帮助。然而现有的 HSK 学习材料多数是试题集，比较系统的教材不多，需要教师花费大量时间去备课、找材料，对于一些对新 HSK 研究还不太多的教师来讲，难以很快抓住重点，在一定程度上也影响教学效果。**拿来就可以在教学中使用的 HSK 教材**将会给教师带来极大的便利。

为了满足广大考生和汉语教师的需要，我们编写了这套系列教材《新 HSK 速成强化教程》。教程每册对应一个级别的考试，包括：

《新 HSK 速成强化教程 三级》（另配练习册）

《新 HSK 速成强化教程 四级》（另配练习册）

《新 HSK 速成强化教程 五级》（另配练习册）

《新 HSK 速成强化教程 六级》（另配练习册）

《新 HSK 速成强化教程 口试（中级）》

《新 HSK 速成强化教程 口试（高级）》

本书是为准备参加新 HSK 四级的考生和指导新 HSK 四级考生的汉语教师编写的。本书的指导思想是针对考生的问题，以考点和难点为纲，以真题为例，讲练结合，同步练习，巩固进步，及时总结，使得考生稳步前进，有成就感。为便于教学，本册听力的例题都配有录音。如果希望增加练习量和模拟试题量，还可使用与本书配套的《新 HSK 速成强化教程 四级 练习册》。

本教材随书附有听力录音 MP3。课堂教学用 PPT 可在北语社网站上免费下载。

编写本教材的三位教师王海峰、陈莉、路云（以姓氏笔画为序）是北京大学对外汉语教育学院的教师，曾担任过多年辅导 HSK 的教学工作，有丰富的教学经验。2002 年我们编写的《HSK 速成强化教程（初、中等）》出版，受到海内外广泛欢迎，出版了多个语言版本。新 HSK 考试推出后，我们继承了原版品牌教程成功的编写结构，融入丰富的教学经验，加上对新 HSK 大纲及真题的深入研究，编写了本教程，希望能真正满足考生和汉语教师的需求，成为 HSK 图书的新品牌。本教程在教学中试用过，并根据教学中的反馈做了相应的修正。模拟试题也进行过试用，其难度与新 HSK 正式考试的难度接近。

本书的部分试题素材取自于期刊及网络上的文章，根据需要，我们对其内容进行了必要的改写。在此谨向所有相关的文章作者表示由衷的谢意，并恳请这些作者对于我们所做的改写予以理解。

在本书的编写过程中，王佳宁参与了部分试题的出题工作，在此表示感谢。

本系列教程各分册配套录音模拟试卷听力试题所用民乐由“女子十二乐坊”演奏，在此深表谢意。

尽管我们努力使本教材解释准确、试题严密、语言通俗、使用方便，但一定仍有一些不足之处，恳请本教材的使用者批评、指正。

编者

2013 年 3 月

Introduction

The New HSK test has received great popularity in and outside China since it was created in November 2009 by Hanban.

Many candidates are concerned about how to improve their test-taking skills after some intensive training and fully display their Chinese proficiency in the test to get a satisfactory test result within a limited period of time available.

There are some collections of the past New HSK tests and model tests in the current market providing candidates with abundant learning materials. However, self-taught learners need more than just exercises. For a multiple choice question with more than one answer, it is possible that one made a right choice without truly understanding the question or chose a wrong answer without knowing why. The case is even more serious with subjective questions and parts such as writing and oral test which need candidates to give answers on their own. Therefore, candidates need better-targeted guidance.

Meanwhile, New HSK courses and pre-exam tutorial classes thrive in some educational institutions, directly offering much help to candidates. The problem is most of the HSK tutorial materials are collections of test questions rather than systematic textbooks. Teachers need to spend a lot of time preparing their lessons and searching teaching materials. Teachers who haven't done much research on the New HSK find it difficult to immediately grasp the key points, and the efficiency of instruction is impeded to a certain extent as well. Therefore, HSK teaching materials that can be used in classes without difficulty will bring great convenience to teachers.

To meet the needs of the New HSK candidates and Chinese teachers, we've designed the series of textbooks—*A Short Intensive Course of New HSK*. With each volume corresponding to one level of the test, the series includes the following volumes:

A Short Intensive Course of New HSK (Level 3) (Supported by an independent workbook)

A Short Intensive Course of New HSK (Level 4) (Supported by an independent workbook)

A Short Intensive Course of New HSK (Level 5) (Supported by an independent workbook)

A Short Intensive Course of New HSK (Level 6) (Supported by an independent workbook)

A Short Intensive Course of New HSK: Intermediate Oral Test

A Short Intensive Course of New HSK: Advanced Oral Test

This book is written for the New HSK Level 4 candidates and their teachers. The guiding principles of this book are as follows: taking candidates' problems into consideration based on the testing points and difficult points, illustrating them with examples from the past tests, combining instruction with practice, reinforcing learning through immediate exercises, and making timely summaries so that candidates can make steady progress and get a feeling of fulfillment. All the example questions in the listening part are provided with sound recordings to facilitate teaching. Learners who want more exercises and model tests can also use the workbook accompanied with this book—*A Short Intensive Course of New HSK (Workbook 4)*.

This book comes with an MP3 CD of the listening materials. The PowerPoint slides for classroom use can be downloaded free of charge from the website of BLCUP at www.blcup.com.

Wang Haifeng, Chen Li and Lu Yun, the three authors of this book, are experienced teachers in the School of Chinese as a Second Language of Peking University who have been HSK tutors for many years. In 2002, our book *A Short Intensive Course of HSK (Elementary and Intermediate)* was published, and well-received both in and outside China, resulting in the later editions in different languages. After the introduction of the New HSK, we wrote this book based on the successful structure of the original edition, combining our rich teaching experience with an in-depth research on the syllabus of the New HSK and the New HSK test papers, in the hope that it will become a new brand of HSK books that truly meet the needs of the candidates and teachers. Before its publication, this book has been tried out in classrooms, and revisions have been done based on the feedback. The trial results show that the model tests in this book demonstrate similarity to the official New HSK test in difficulty.

The book includes certain materials taken from articles in some journals and websites, with necessary changes done to them. We hereby extend our sincere gratitude to the original authors of these articles and hope they won't mind the changes we've done.

Thanks also go to Wang Jianing, who participated in the writing of some test questions in the book.

Sincere thanks will go to Twelve Girls Band, who have performed the Chinese folk music before the listening part of each model test in the audio recordings accompanying the series.

Despite of our efforts to make it a book that provides accurate explanations and well-conceived test questions in popular language and is easy to use, there must still be some deficiencies in it. Therefore, any of your criticisms and suggestions will be appreciated.

The authors

March 2013

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