

标准教程 STANDARD COURSE

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练习册 Workbook



使用说明

《HSK 标准教程 1 (练习册)》与《HSK 标准教程 1》配套使用,目的是与 HSK 考试接轨,主要训练学习者的听力和阅读能力,兼顾语音和汉字的练习。

- 一、第1课、第2课设置的主要目的在于复现和巩固前两课介绍的声母、韵母以及声韵搭配,使学习者在大量练习中进一步感知汉语的语音,熟悉声、韵、调的组合方式,模仿和听辨是重点和难点。第1课、第2课练习册中也设计了一些涉及常用外来词的练习,这一部分的图片可以帮助学习者迅速把发音和意义结合起来,并能够扩大词汇量。
 - 二、第3课到第15课每课设置听力、阅读、语音、汉字四个部分。
- 1. **听力、阅读**。这两部分从题型到格式都与 HSK (一级)考试完全一致。这样既保证了学习者对本课所学习内容练习的数量和质量,又可以让学习者在平日学习中接触到真题题型,参加考试时不需要再花额外的时间熟悉题型。每课听力和阅读部分的考查内容包括当课和前几课的主要语言点和生词,教师可以以作业的形式布置给学习者。完成练习后学习者可通过网络上提供的答案自己检测学习成果。
- 2. 语音。这部分多以听辨的形式出现,以发音练习为主,练习重点是发音的听辨、跟读和模仿,这部分的教学时间教师可灵活掌握,可长可短。
- 3. **汉字**。这部分主要展示汉字的书写方式,目的是让学习者可以独立跟写和练习。偏 旁练习中的超纲字词不做讲解,只要求学习者辨认出所学偏旁在汉字中的位置,并能够 将相同偏旁的汉字归类即可。

以上是对本练习册使用方法的一些说明和建议。练习册既可以在课下完成,也可以在课上完成,主要取决于教学的总课时数,您可以根据实际情况灵活使用。对于零起点汉语学习者来说,这是他们学习汉语的入门教材,我们希望打破汉语很难的印象,让学习者学得快乐、学得轻松、学得高效。学完本书,就可以通过 HSK 相应级别的考试来检测自己的能力和水平。希望这本教材可以帮助每位学习者在学习汉语的道路上开个好头并走得更远。

A Guide to the Use of This Book

HSK Standard Course 1 (Workbook) is used to support HSK Standard Course 1. It aims to be in accordance with the HSK, and to provide students with training in listening and reading skills without neglecting practice in pronunciation and characters.

- I. Lesson 1 and Lesson 2 are designed for the initials, finals and initial-final collocations taught in these two lessons to recur and be consolidated, helping students have a further understanding of Chinese pronunciation and familiarize themselves with the combinations of initials, finals and tones through a lot of practice. Imitation and differentiation are the emphases and difficult points. For Lesson 1 and Lesson 2, exercises involving common loan words are also available. The pictures in these parts can help students quickly combine the pronunciation and meaning and enlarge their vocabulary.
- II. Each of Lessons 3-15 is composed of four parts, namely, Listening, Reading, Pronunciation and Characters.
- 1. **Listening and Reading**. In these two parts, the types and format of the questions are in complete accordance with those in the HSK Level 1 test, which not only ensures the quantity and quality of the exercises student have, but also allows them to be exposed to the past HSK tests in their daily study, so they don't have to spend extra time in trying to get familiar with the question types of the HSK before taking it. In each lesson, the listening and reading exercises examine how well students have learned the major language points and words of the current lesson and the previous lessons. The teacher can assign the exercises to students as homework; students can check their work with the answers provided online to make a self-evaluation of their learning.
- 2. **Pronunciation**. Exercises in this part are mostly listening to and differentiating pronunciations. Priority is given to pronunciation drills, focusing on differentiating, reading aloud (after the teacher or the recording) and imitating the pronunciation. Time devoted to the exercises of this part in class can be decided by the teacher flexibly; the duration of doing them may vary.
- 3. **Characters**. This part mainly demonstrates the way of writing characters to help students write and practice independently. Example characters not listed in the Syllabus are not to be explained. Students only need to identify the positions of the radicals they've learned in these characters and to group the characters with the same radicals.

The above are some directions and suggestions about the use of this workbook. Mainly

depending on the total class hours, exercises in the workbook can be done either in class or after class. The teacher can make the decision according to the actual situation. For total beginners, this is their entry-level Chinese learning material. We strive to make Chinese easier to learn, so that students could study the language happily, effortlessly and efficiently. Upon finishing this book, students can check their language abilities and proficiency using the HSK test of the corresponding level. We hope this book can help every student have a good start and make further progress in their Chinese learning.

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