

# 编者的话

自 2009 年 11 月国家汉办推出新汉语水平考试 (HSK) 以来, 新 HSK 在海内外受到了广泛的欢迎。

如何在考试之前的有限时间内, 经过强化训练, 提高考试能力, 使自己现有的汉语水平充分发挥出来, 取得理想的考试成绩, 这是许多考生面临的问题。

目前图书市场上可见的新 HSK 真题集以及各种模拟试题集, 给考生们提供了丰富的学习资料。然而, 对于自学者来说, 光做习题似乎仍感不够。对多项选择题, 做对了是不是真懂了, 做错了为什么错, 光靠做题是得不到解答的。对书写、口试等需要考生自己提供答案的主观题和考试, 考生更是感到难以把握。考生迫切需要有针对性的指导。

同时, 不少教学机构纷纷开设新 HSK 课程, 各类考前辅导班也应运而生, 这给了考生们很多直接的帮助。然而现有的 HSK 学习材料多数是试题集, 比较系统的教材不多, 需要教师花费大量时间去备课、找材料, 对于一些对新 HSK 研究还不太多的教师来讲, 难以很快抓住重点, 在一定程度上也影响教学效果。拿来就可以在教学中使用的 HSK 教材将会给教师带来极大的便利。

为了满足广大考生和汉语教师的需要, 我们编写了这套系列教材《新 HSK 速成强化教程》。教程每册对应一个级别的考试, 包括:

《新 HSK 速成强化教程 三级》(另配练习册)

《新 HSK 速成强化教程 四级》(另配练习册)

《新 HSK 速成强化教程 五级》(另配练习册)

《新 HSK 速成强化教程 六级》(另配练习册)

《新 HSK 速成强化教程 口试 (中级)》

《新 HSK 速成强化教程 口试 (高级)》

本书是为准备参加新 HSK (三级) 的考生和指导新 HSK (三级) 考生的汉语教师编写的。本书的指导思想是针对考生的问题, 以考点和难点为纲, 以真题为例, 讲练结合, 同步练习, 巩固进步, 及时总结, 使得考生稳步前进, 有成就感。为便于教学, 本册听力的例题都配有录音。如果希望增加练习量和模拟试题量, 还可使用与本书配套的《新 HSK 速成强化教程 练习册 三级》。

本教程随书附有听力录音 MP3。课堂教学用 PPT 可在北语社网站上免费下载。

编写本教程的三位教师王海峰、陈莉、路云（以姓氏笔画为序）是北京大学对外汉语教育学院的教师，曾担任过多年辅导 HSK 的教学工作，有丰富的教学经验。2002 年我们编写的《HSK 速成强化教程（初、中等）》出版，受到海内外广泛欢迎，出版了多个语言版本。新 HSK 考试推出后，我们继承了原版品牌教程成功的编写结构，融入丰富的教学经验，加上对新 HSK 大纲及真题的深入研究，编写了本教程，希望能真正满足考生和汉语教师的需求，成为 HSK 图书的新品牌。本教程在教学中试用过，并根据教学中的反馈做了相应的修正。模拟试题也进行过试用，其难度与新 HSK 正式考试的难度相当。

本书的部分试题素材取自期刊及网络上的文章，根据需要，我们对其内容进行了必要的改写。在此谨向所有相关的文章作者表示由衷的谢意，并恳请这些作者对于我们所做的改写予以理解。

在本书的编写过程中，白雪、魏伟、王佳宁参与了部分试题的出题工作，在此表示感谢。

本系列教程各分册模拟试卷听力试题所用中国民乐由“女子十二乐坊”演奏，在此深表谢意。

尽管我们努力使本教材解释准确、试题严密、语言通俗、使用方便，但一定仍有一些不足之处，恳请本教材的使用者批评、指正。

编者

2013 年 6 月

# Introduction

The New HSK test has received great popularity in and outside China since it was created in November 2009 by Hanban.

Many candidates are concerned about how to improve their test-taking skills after some intensive training and fully display their Chinese proficiency in the test to get a satisfactory test result within a limited period of time available.

There are some collections of the past New HSK tests and model tests in the current market providing candidates with abundant learning materials. However, self-taught learners need more than just exercises. For a multiple choice question with more than one answer, it is possible that one made a right choice without truly understanding the question or chose a wrong answer without knowing why. The case is even more serious with subjective questions and parts such as writing and oral test which need candidates to give answers on their own. Therefore, candidates need better-targeted guidance.

Meanwhile, New HSK courses and pre-exam tutorial classes thrive in some educational institutions, directly offering much help to candidates. The problem is most of the HSK tutorial materials are collections of test questions rather than systematic textbooks. Teachers need to spend a lot of time preparing their lessons and searching teaching materials. Teachers who haven't done much research on the New HSK find it difficult to immediately grasp the key points, and the efficiency of instruction is impeded to a certain extent as well. Therefore, HSK teaching materials that can be used in classes without difficulty will bring great convenience to teachers.

To meet the needs of the New HSK candidates and Chinese teachers, we've designed the series of textbooks—*A short Intensive Course of New HSK*. With each volume corresponding to one level of the test, the series includes the following volumes:

*A Short Intensive Course of New HSK (Level 3)* (Supported by an independent workbook)

*A Short Intensive Course of New HSK (Level 4)* (Supported by an independent workbook)

*A Short Intensive Course of New HSK (Level 5)* (Supported by an independent workbook)

*A Short Intensive Course of New HSK (Level 6)* (Supported by an independent workbook)

*A Short Intensive Course of New HSK: Intermediate Oral Test*

*A Short Intensive Course of New HSK: Advanced Oral Test*

This book is written for the New HSK Level 3 candidates and their teachers. The guiding principles of this book are as follows: taking candidates' problems into consideration based on the testing points and difficult points, illustrating them with examples from the past tests, combining instruction with practice, reinforcing learning through immediate exercises, and making timely summaries so that candidates can make steady progress and get a feeling of fulfillment. All the example questions in the listening part are provided with sound recordings to facilitate teaching. Learners who want more exercises and model tests can also use the workbook accompanied with this book—*A Short Intensive Course of New HSK (Workbook 3)*.

This book comes with an MP3 CD of the listening materials. The PowerPoint slides for classroom use can be downloaded free of charge from the website of BLCUP at [www.blcup.com](http://www.blcup.com).

Wang Haifeng, Chen Li and Lu Yun, the three authors of this book, are experienced teachers in the School of Chinese as a Second Language of Peking University who have been HSK tutors for many years. In 2002, our book *A Short Intensive Course of HSK (Elementary and Intermediate)* was published, and well-received both in and outside China, resulting in the later editions in different languages. After the introduction of the New HSK, we wrote this book based on the successful structure of the original edition, combining our rich teaching experience with an in-depth research on the syllabus of the New HSK and the New HSK test papers, in the hope that it will become a new brand of HSK books that truly meet the needs of the candidates and teachers. Before its publication, this book has been tried out in classrooms, and revisions have been done based on the feedback. The trial results show that the model tests in this book demonstrate similarity to the official New HSK test in difficulty.

The book includes certain materials taken from articles in some journals and websites, with necessary changes done to them. We hereby extend our sincere gratitude to the original authors of these articles and hope they won't mind the changes we've done.

Thanks go to Bai Xue, Wei Wei and Wang Jianing, who participated in the writing of some test questions in the book.

Sincere thanks go to Twelve Girls Band, who have performed the Chinese folk music before the listening part of each model test in the audio recordings accompanying the series.

Despite of our efforts to make it a book that provides accurate explanations and well-conceived test questions in popular language and is easy to use, there must still be some deficiencies in it. Therefore, any of your criticisms and suggestions will be appreciated.

The authors  
June 2013

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- 考点与难点 (七): 细节辨识: 原因与结果
- 考点与难点 (八): 细节辨识: 相关人物、事物关系

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(Listen to a dialogue and choose the right answers) **1** ..... 72

- Question Type and Features
- Testing Points and Difficult Points (1): Asking about the time
- Testing Points and Difficult Points (2): Asking about place
- Testing Points and Difficult Points (3): Asking about the job or identity of someone or the relationship between people

**Lesson 5** Part 3 of Listening Comprehension

(Listen to a short dialogue and choose the right answers) **2** ... 84

- Testing Points and Difficult Points (4): Asking about facts
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- Question Type and Features
- Testing Points and Difficult Points (1): Obtain useful information from a dialogue
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**Lesson 7** Part 1 of Reading Comprehension

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- Question Type and Features (1)
- Testing Points and Difficult Points (1): Understand the meanings of words
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**Lesson 8** Part 1 of Reading Comprehension

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**Lesson 9** Part 2 of Reading Comprehension

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- Question Type and Features (1)

- Testing Points and Difficult Points (1): Nouns
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- Testing Points and Difficult Points (4): Identify the related expressions among the choices given

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(Choose the right answers) **2** ..... 179

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- Testing Points and Difficult Points (5): Identify the details—time
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#### Lesson 13 Part 3 of Reading Comprehension

(Choose the right answers) **3** ..... 190

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Answer Sheet

## 八、自学者怎么使用本书?

**1** 自学者可以先把第一单元“考试须知”大致看一下,对有些不太明白的地方可以先放过去,等学完本书之后再再看一遍,就比较容易看懂了。

**2** 建议在学第三到第五单元的单项训练之前,先把第二单元“模拟试卷(一)”做一遍,这样做的好处是:首先,对考试可以有一个完整的印象。其次,可以知道自己在哪里,复习时可以抓重点。“模拟试卷(一)”后面有答案和题解,做完后对照答案和题解就可以知道自己错在哪里。有些题虽然做对了,但其实是猜对的,自己并不十分清楚,仍然是知识上的弱项。应注意的是,进行模拟考试最好自己看时间,一次做完,中间不间断,因为新HSK不仅要考你能不能做对,而且要考你能不能在规定的时间内做完。

**3** 第三到第五单元的单项训练是本书最重要的部分,这三个单元每一个都是相对独立的。自学者如果有比较多的时间,可以按照顺序把三个单元依次学完,这样可以得到比较全面的训练。如果时间比较紧,也可以根据自己的问题,重点学某一部分,等有了时间再学其他部分。在学某一个考点时,一定要做这个考点的练习,如果有问题,再回过去研究考点,直到完全掌握。“课后练习”是对各考点练习的补充,可以巩固已学的东西。如果还想多做练习,可以做本书的配套练习册、真题集等。听力部分的学习方法,可以看下面“给辅导班的建议”。

**4** 单项训练学完之后或参加正式考试之前,可以做“模拟试卷(二)”,也按照规定的时间做。这既是对自己学习效果的检验,又是考试前的热身(rèshēn, warm up)训练。做完后对照后面的答案和题解进行分析,看看自己哪些方面提高了,哪些方面还有问题。

## How Should Self-Taught Learners Use This Book?

1. First read through the part “About the Test” part in Unit 1. You can skip the points you don’t understand. Once you finish learning this book, you’ll find them easy to understand.

2. It is suggested that you finish doing Model Test 1 in Unit 2 before turning to the specific skill training in Units 3–5. It will benefit you in several ways. Firstly, you’ll get an overall impression of the test. Secondly, you’ll find your weak points and see where your efforts should go. By referring to the answer and explanations provided, you’ll be aware why you made the mistakes. Sometimes one may have chosen a right answer only by guessing without really knowing why. This shows his/her weak points in learning. When taking the model test, you’d better keep an eye on the clock and complete the test at one time without interruption, because to finish the test within the given time is as important as to answer the questions correctly.

3. Units 3–5, focusing on training specific skills, compose the most important part of this book. Each of the three units is relatively independent. If time permitted, you can learn the units one by one to get a comprehensive training; if not, you can focus on the part you are weak at, and turn to the other parts later when you’ve got time. When learning a certain testing point, it is necessary that you do the exercises on it. Whenever a problem arises, turn back to study the testing point until you’ve fully mastered it. The “After-Class Exercises” supplement the exercises on the testing point and reinforce the knowledge that has been learned. Learners who want more practice can resort to the workbook or collection of the past New HSK tests. For the method of conquering the part of listening comprehension, please refer to the suggestions for tutorial classes given after this section.

Model Test 2 can be used after finishing Units 3–5 or before taking the real test. Do it within the given time since it is an evaluation of the outcome of your learning as well as a warm-up exercise before the real test. After finishing it, compare your answers with the answer keys and analyze them based on the explanations so that you’ll be clear of your improvements and weaknesses.

## 九、辅导班怎么使用本书?

辅导班可以根据学生的情况和教学时间的长短,制定相应的教学方案使用本书。

一般来讲,考前辅导班以短期强化训练效果最好。如果课时有限,采用压缩的方式使用本教程,本书的教学内容可供30课时左右使用。如课时充裕,充分使用本教材并适当补充一些其他试题,本书的内容可供50—60课时使用。

第一单元“考试须知”怎么讲应该根据学生的情况而定,如果学生对新HSK还缺少感性认识,建议在第一次课只对考试内容和考试材料等最基本的问题做一个简要的介绍,而把考生应注意的问题等放到后面去讲。

第二单元“模拟试卷(一)”可在单项训练之前用一次课统一做。这样可以使教师对学生的问题心中有数。教师可以对学生做每一题的情况进行一个简单的统计,哪一题错的人多,主要错在哪个选项上,讲解时好对症下药。做模拟考试时,应按照HSK规定的程序进行,使用《新汉语水平考试大纲 HSK(三级)》中统一的主考用语。但作为第一次模拟考试,对学生不必太严,可以让学生做完,把问题记下来以后说明。

第三单元到第五单元是强化训练的重点。为了便于教学,每一单元分为四到六课,实际上是每一种题型大致上分两课来讲。在课时上,每一课大致用两课时(一次课)。每一课主要由若干个“考点与难点”组成,请教师注意讲、练结合,讲一个考点,随即做这个考点的同步练习,争取让学生做到以后碰到类似的问题能够比较有把握地做对。某一课学完后可以做一个小结,帮学生归纳该课要点。课后练习可作为课下作业,也可作为课上的补充练习。

第六单元“模拟试卷(二)”是对第三至五单元单项训练的检验,同时也是一种实战演练。可根据教学时间安排模拟考试。这时的模拟考试应该严格按照实际考试的程序进行。学生必须在规定的时间做规定的内容。有条件的还可以给学生做模拟准考证,要求学生按照准考证填写答题卡。

在模拟考试之后,应该安排一次总结课。在总结课上进行模拟考试的试卷分析,可结合学生考试的情况讲解考生应注意的问题等。

本教程的听力录音由三部分组成：模拟考试部分，包括两套模拟考试的听力录音；教学范例部分，包括所有在课文中出现的示例的录音；练习部分，包括所有课上和课后练习的录音。录音的文件名在书中作了清晰的标注。为了训练学生读选项、带着问题听的能力，本教材听力部分书上的例子是选项在前（左），录音文本在后（右），教师可以让学生先盖住录音部分的文字阅读选项，接着放录音让学生做，然后进行讲解。学生可以边听讲解边看录音文本。教师课堂讲解时，也可以打出 PPT，让学生在听例子时先不看书，看着 PPT 上的选项听录音。

为方便广大教师课堂授课，我们制作了本教程的课堂用 PPT，放在北京语言大学出版社网站（[www.blcup.com](http://www.blcup.com)）的本书页面上。这是 HSK 辅导类教程出版的首次尝试，希望能给教师授课带来方便。

教师可选用本书的配套练习册或 HSK 真题集等作为本教程的补充。