



孔子学院总部/国家汉办
Confucius Institute Headquarters (Hanban)

标准教程 STANDARD COURSE

HSK

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练习册 **Workbook**



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使用说明

《HSK 标准教程 2（练习册）》是与《HSK 标准教程 2》配套使用的，目的是与 HSK 考试接轨，主要训练学习者的听力和阅读能力，兼顾语音和汉字的练习。

1. 听力、阅读。这两个部分题型与 HSK（二级）考试完全一致。这样既保证了学习者练习的数量和质量，又可以让学习者在平日学习中接触到真题，参加考试时不需要再花额外的时间熟悉真题题型。每课听力和阅读部分的考查内容包括当课和前几课的主要语言点和生词，教师根据总课时数，既可以带领学习者在课上完成，也可以以作业的形式布置给学习者。完成练习后学习者可通过答案自己检测学习效果。

2. 语音。这部分多以听辨的形式出现，以发音练习为主，练习重点是正确发音的听辨、跟读和模仿。这部分的练习时间教师可灵活掌握，安排在课下或者课堂上完成都可以，时间也可长可短。

3. 汉字。这部分主要展示了汉字独体字的书写方式，学习者可以进行模仿和跟写练习。除此之外，还介绍了部分汉字常用偏旁以及这些偏旁代表的意义，例字中有个别超纲字，可以不做重点讲解，只要求学习者辨认出所学偏旁在汉字中的位置，并能够将相同偏旁的汉字归类即可。教师在教学中可以把第一册学过的独体字和偏旁与本册所学的一起进行对比和辨析。

以上是对本教材练习册使用方法的一些说明和建议。在教学过程中您可以根据实际情况灵活使用本练习册。对于学习时间只有 30 多小时的初级汉语学习者来说，这本教材与第一册相比在形式和难度上都有提升，话题也更加丰富，即使是学过的话题，再次涉及时已经可以用更复杂的句型和更丰富的词汇输出，学习者可以尽快获得成就感，这也是编写者的初衷。学完本书，学习者应该可以顺利通过 HSK（二级）考试，继续稳步地提高汉语水平。

A Guide to the Use of This Book

HSK Standard Course 2 (Workbook) is used to support *HSK Standard Course 2*. It aims to be in accordance with the HSK, and to provide students with training in listening and reading skills without neglecting practice in pronunciation and characters.

1. **Listening and Reading.** In these two parts, the types of questions are in complete accordance with those in the HSK Level 2 test, which not only ensures the quantity and quality of the exercises students have, but also allows them to be exposed to the past New HSK tests in their daily study, so they don't have to spend extra time in trying to get familiar with the question types of the New HSK before taking it. In each lesson, the listening and reading exercises examine how well students have learned the major language points and new words of the current lesson and the previous lessons. Depending on the total class hours, the teacher can either ask the students to do the exercises in class or assign these exercises to students as homework. After doing them, students can check their work with the answers to make a self-evaluation of their learning.

2. **Pronunciation.** Exercises in this part are mostly listening to and differentiating pronunciations. Priority is given to pronunciation drills, focusing on differentiating, reading aloud (after the teacher or the recording) and imitating the pronunciation. Time devoted to this part of exercises in class can be decided by the teacher flexibly; students can either do them in class or after class, and the duration of doing them may also vary.

3. **Characters.** This part mainly demonstrates the way of writing single-component characters, so that students can imitate and practice writing them. Besides, it introduces some common Chinese radicals and their meanings. A few example characters not listed in the Syllabus may not be the focus of explanation. Students just need to identify the positions of the radicals they've learned in these characters and to group the characters with the same radicals. The teacher can compare and differentiate the newly-learned single-component characters and radicals from those learned in Book 1.

The above are some directions and suggestions about the use of this workbook. You may use this workbook flexibly according to the actual teaching situations. For beginners who have had only 30 class hours of Chinese learning, both the diversity of form and difficulty of content in this book have been increased, and the topics are more abundant, compared with Book 1. When talking about a topic that has been learned before, more complex sentence patterns and

richer vocabulary can be used in language output. In this way, students will have a sense of achievement as soon as possible. This is also the original intention of the authors. Upon finishing this book, students should be able to pass the HSK Level 2 test successfully and make steady progress in their Chinese learning.

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