

# 编者的话

自 2009 年 11 月国家汉办推出新汉语水平考试（HSK）以来，新 HSK 在海内外受到了广泛的欢迎。

如何在考试之前的有限时间内，经过强化训练，提高考试能力，使自己现有的汉语水平充分发挥出来，取得理想的成绩，这是许多考生面临的问题。

目前，图书市场上可见新 HSK 真题集以及各种模拟试题集，给考生们提供了丰富的学习资料。然而，对于自学者来说，光做习题似乎仍感不够。对多项选择题，做对了是不是真懂了，做错了为什么错，光靠做题是得不到解答的。对书写、口试等需要考生自己提供答案的考试，考生更是感到难以把握。考生迫切需要有针对性的指导。

同时，不少教学机构纷纷开设新 HSK 课程，各类考前辅导班也应运而生，这给了考生们很多直接的帮助。然而现有的 HSK 学习材料多数是试题集，比较系统的教材不多，需要教师花费大量时间去备课、找材料，对于一些对新 HSK 研究还不太多的教师来讲，难以很快抓住重点，在一定程度上也影响教学效果。拿来就可以在教学中使用的 HSK 教材将会给教师带来极大的便利。

为了满足广大考生和汉语教师的需要，我们编写了这套系列教程《新 HSK 速成强化教程》。为便于考生和教师使用，这套教程分册发行，每册对应一个级别的考试。目前推出的系列教程包括：

《新 HSK 速成强化教程 三级》(另配练习册)

《新 HSK 速成强化教程 四级》(另配练习册)

《新 HSK 速成强化教程 五级》(另配练习册)

《新 HSK 速成强化教程 六级》(另配练习册)

《新 HSK 速成强化教程 口试（中级）》

《新 HSK 速成强化教程 口试（高级）》

本册是为准备参加新 HSK（五级）的考生和指导新 HSK（五级）考生的汉语教师编写的。本书的指导思想是针对考生的问题，以考点和难点为纲，以真题为例，讲练结合，同步练习，巩固进步，及时总结，使得考生稳步前进，有成就感。为便于教学，本册听力的例子都有录音，书写提供了一些典型的考生作文，进行实例分析。如果希望增加练习量和模拟试题量，还可使用与本册配套的《新 HSK 速成强化教程 五级 练习册》。

本教程附有听力录音 MP3。课堂教学用 PPT 可在北语社网站上免费下载。

编写本教程的四位教师龙清涛、刘超英、金舒年、蔡云凌（以姓氏笔画为序）是北京大学对外汉语教育学院教师，曾担任过多年辅导 HSK 的教学工作，有丰富的教学经验。2002 年我们编写的《HSK 速成强化教程（高等）》出版后，受到海内外广泛欢迎。新 HSK 考试推出后，我们继承了原版品牌教程成功的编写结构，融入丰富的教学经验，加上对新 HSK 大纲及真题的深入研究，编写了本教程，希望能真正满足考生和汉语教师的需求，成为 HSK 图书的新品牌。本教程在教学中试用过，并根据教学中的反馈做了相应的修正。模拟试题也进行过试用，其难度与新 HSK 正式考试的难度接近。

本书的部分试题素材来自期刊及网络上的文章，根据需要，我们对其内容进行了必要的改写。在此谨向所有相关的文章作者表示由衷的谢意，并恳请这些作者对我们所做的改写予以理解。

在本册的编写过程中，陈莉贡献了一些听力试题，在此表示感谢。

本系列教程各分册配套录音模拟试卷听力试题所用民乐由“女子十二乐坊”演奏，在此深表谢意。

尽管我们努力使本教材解释准确、试题严密、语言通俗、使用方便，但一定仍有一些不足之处，恳请本教材的使用者批评、指正。

编者

2013 年 3 月

# Introduction

The New HSK test has received great popularity in and outside China since it was created in November 2009 by Hanban.

Many candidates are concerned about how to improve their test-taking skills after some intensive training and fully display their Chinese proficiency in the test to get a satisfactory test result within a limited period of time available.

There are some collections of the past New HSK tests and model tests in the current market providing candidates with abundant learning materials. However, self-taught learners need more than just exercises. For a multiple choice question with more than one answer, it is possible that one made a right choice without truly understanding the question or chose a wrong answer without knowing why. The case is even more serious with subjective questions and parts such as writing and oral test which need candidates to give answers on their own. Therefore, candidates need better-targeted guidance.

Meanwhile, New HSK courses and pre-exam tutorial classes thrive in some educational institutions, directly offering much help to candidates. The problem is most of the HSK tutorial materials are collections of test questions rather than systematic textbooks. Teachers need to spend a lot of time preparing their lessons and searching teaching materials. Teachers who haven't done much research on the New HSK find it difficult to immediately grasp the key points, and the efficiency of instruction is impeded to a certain extent as well. Therefore, HSK teaching materials that can be used in classes without difficulty will bring great convenience to teachers.

To meet the needs of the New HSK candidates and Chinese teachers, we've designed the series of textbooks—*A Short Intensive Course of New HSK*. With each volume corresponding to one level of the test, the series includes the following volumes:

*A Short Intensive Course of New HSK (Level 3)* (Supported by an independent workbook)

*A Short Intensive Course of New HSK (Level 4)* (Supported by an independent workbook)

*A Short Intensive Course of New HSK (Level 5)* (Supported by an independent workbook)

*A Short Intensive Course of New HSK (Level 6)* (Supported by an independent workbook)

*A Short Intensive Course of New HSK: Intermediate Oral Test*

*A Short Intensive Course of New HSK: Advanced Oral Test*

This book is written for the New HSK Level 5 candidates and their teachers. The guiding

principles of this book are as follows: taking candidates' problems into consideration based on the testing points and difficult points, illustrating them with examples from the past tests, combining instruction with practice, reinforcing learning through immediate exercises, and making timely summaries so that candidates can make steady progress and get a feeling of fulfillment. All the example questions in the listening part are provided with sound recordings to facilitate teaching. Learners who want more exercises and model tests can also use the workbook accompanied with this book—*A Short Intensive Course of New HSK (Workbook 5)*.

This book comes with an MP3 CD of the listening materials. The PowerPoint slides for classroom use can be downloaded free of charge from the website of BLCUP at [www.blcup.com](http://www.blcup.com).

Long Qingtao, Liu Chaoying, Jinshumian and Cai Yunling, the four authors of this book, are experienced teachers in the School of Chinese as a Second Language of Peking University who have been HSK tutors for many years. In 2002, our book *A Short Intensive Course of HSK (Elementary and Intermediate)* was published, and well-received both in and outside China. After the introduction of the New HSK, we wrote this book based on the successful structure of the original edition, combining our rich teaching experience with an in-depth research on the syllabus of the New HSK and the New HSK test papers, in the hope that it will become a new brand of HSK books that truly meet the needs of the candidates and teachers. Before its publication, this book has been tried out in classrooms, and revisions have been done based on the feedback. The trial results show that the model tests in this book demonstrate similarity to the official New HSK test in difficulty.

The book includes certain materials taken from articles in some journals and websites, with necessary changes done to them. We hereby extend our sincere gratitude to the original authors of these articles and hope they won't mind the changes we've done.

Thanks also go to Chen Li, who contributed to the writing of some listening test questions in the book.

Sincere thanks will go to Twelve Girls Band, who have performed the Chinese folk music before the listening part of each model test in the audio recordings accompanying the series.

Despite of our efforts to make it a book that provides accurate explanations and well-conceived test questions in popular language and is easy to use, there must still be some deficiencies in it. Therefore, any of your criticisms and suggestions will be appreciated.

The authors  
March 2013

第一单元 考试须知·结构导读·使用建议 ..... 1

- » 什么是新 HSK ? ..... 2
- » 你适合参加哪个等级的考试? ..... 2
- » 新 HSK (五级) 考什么? ..... 3
- » 新 HSK (五级) 怎么考? ..... 4
- » 新 HSK 成绩有什么用? ..... 4
- » 考生应注意些什么? ..... 5
- » 本书结构导读 ..... 8
- » 自学者怎么使用本书? ..... 10
- » 辅导班怎么使用本书? ..... 11

第二单元 模拟考试 (一) ..... 13

- 模拟试卷 (一) ..... 14
- 听力录音文本、答案及题解 ..... 30

第三单元 听 力 ..... 43

第 1 课 听力第一部分 (听小对话, 选择答案) *1* ..... 44

- 题型与特点
- 考点与难点 (一): 听懂对话者话中的含义及语气
- 考点与难点 (二): 抓住具体信息

第 2 课 听力第一部分 (听小对话, 选择答案) *2* ..... 58

- 考点与难点 (三): 判断事实 (1)
- 考点与难点 (四): 推测

第3课 听力第二部分（听对话，选择答案）1 ..... 72

- 题型与特点（一）
- 考点与难点（一）：根据多种信息回答一个具体问题
- 考点与难点（二）：判断事实（2）

第4课 听力第二部分（听对话或短文，选择答案）2 ..... 89

- 题型与特点（二）
- 考点与难点（一）：听稍长的对话
- 考点与难点（二）：听短文

第四单元 阅 读 ..... 111

第5课 阅读第一部分（选词填空）1 ..... 112

- 题型与特点
- 考点与难点（一）：词语搭配
- 考点与难点（二）：上下文语义关系

第6课 阅读第一部分（选词填空）2 ..... 130

- 考点与难点（三）：表示上下文关系的词语
- 考点与难点（四）：固定表达

第7课 阅读第二部分（选择与题目内容一致的一项）..... 147

- 题型与特点
- 考点与难点（一）：核心信息
- 考点与难点（二）：细节辨误

第8课 阅读第三部分（根据短文内容选择正确答案）1 ... 162

- 题型与特点
- 考点与难点（一）：记叙和叙述
- 考点与难点（二）：说明和议论

第9课 阅读第三部分（根据短文内容选择正确答案）2 ... 175

- 考点与难点（三）：总结、归纳和推断
- 考点与难点（四）：词语理解

第 10 课 书写第一部分（组句）**1** ..... 188

- 题型与特点
- 考点与难点（一）：句子成分的位置
- 考点与难点（二）：介词结构的位置

第 11 课 书写第一部分（组句）**2** ..... 202

- 考点与难点（三）：汉语的主要句式（1）
- 考点与难点（四）：汉语的主要句式（2）

第 12 课 书写第二部分（使用指定词语写短文）**1** ..... 215

- 题型与特点（一）
- 考点与难点（一）：准确领会所给词语的语义及用法
- 考点与难点（二）：词语的感情色彩
- 考点与难点（三）：把所给词语连贯而又有机地组合成段
- 考点与难点（四）：内容安排和语言表达符合逻辑
- 考点与难点（五）：可以选择使用书信体完成短文
- 考点与难点（六）：标点符号与卷面情况
- 实例分析

第 13 课 书写第二部分（看图片写短文）**2** ..... 244

- 题型与特点（二）
- 考点与难点（一）：看清楚图片所画的内容和所表达的意思
- 考点与难点（二）：以图片为中心进行联想和扩展
- 考点与难点（三）：表达方法的选用（1）——叙述
- 考点与难点（四）：表达方法的选用（2）——议论
- 考点与难点（五）：表达方法的选用（3）——说明
- 实例分析

第六单元 模拟考试（二） .....	267
--------------------	-----

模拟试卷（二） .....	268
---------------	-----

听力录音文本、答案及题解 .....	284
--------------------	-----

答题卡